

### Lesson 19

# Judas

All Scriptures in this lesson are from the New King James Bible

**To prepare for this lesson, read:** Matthew 26:14-16; Matthew 27:1-5; Luke 22:1-6 *Christ Our Saviour,* pg. 115-118

What had the Jewish rulers wanted to do to Jesus throughout most of His ministry on earth? John 7:1 (see also Matthew 26:4; Luke 22:2)

Use the code below to find the answer.

A B C D E F G H I J K L M ⑤ Q 順 ≏ 順 ズ 吻 ☆ ♡ み & ③ ● N O P Q R S T U V W X Y Z ■ 印 を ナ ☆ ● 参 中 ◆ ● 区 凶 第 ●印音吻☆ 参 参 後 & ⑦⑧ ※

Which one of His disciples betrayed Jesus into the hands of the Jewish leaders? Mark 14:10, 11

Choose the correct disciple and circle his name.

## John Judas James

The lesson said "Judas had naturally a strong love for money". Let's look at a story in the Bible that confirms that fact. Read John 12:1-8. Especially notice verses 4-6 regarding Judas.

Fill in the blanks of this verse to find the answer to this question.

John 12:4-6 "Then \_\_\_\_\_\_ of His \_\_\_\_\_\_, \_\_\_\_\_\_\_\_, Simon's son, who would \_\_\_\_\_\_ Him, said, "Why was this fragrant oil not \_\_\_\_\_\_ for three hundred denarii and given to the poor?" This he said, \_\_\_\_\_ that he \_\_\_\_\_\_ for the \_\_\_\_\_, but \_\_\_\_\_\_ he was a \_\_\_\_\_, and had the money box; and he used to take what was put in it."

# How much money did Judas receive for betraying Jesus? Matthew 26:14, 15

Circle the correct number of pieces of silver counted out to Judas.

### 20 30 40 50

#### What was the price of a slave? Exodus 21:32

Find out the price of the slave by circling every third letter and writing them on the lines below.

AXTBWHCVIFURGTTHSY

"\_\_\_\_\_ shekels of silver."

Following every step of the trial, how did Judas feel when he saw Jesus being condemned? Matthew 27:3, first half

Unscramble the word to find the answer.

EOFLMERSUR \_\_\_\_\_

What did Judas then do with the money he received for betraying Jesus? Matthew 27:3, second half

Match the words in the left column with the correct blanks in the verse to the right.

Back	"Then	Juda	s, Hi	is bet	rayer,
Elders	seeing	that	He	had	been
Silver	condem	nned,	was	remo	rseful
Brought	and				the
Pieces					of
Priests			to	the	chief
Thirty			and _		,"

**What did he say to the chief priests?** Matthew 27:4, first half

Use the code below to find the answer.

	А	В	С	D	Е	F	G	Η	Ι	J	Κ	L	М	
	1	2	3	4	5	6	7	8	9	10	11	12	13	
	Ν	0	Ρ	Q	R	S	Т	U	V	W	Х	Y	Ζ	
	14	15	16	17	18	19	20	21	22	23	24	25	26	
"	_													
9		8	1	22	2 5	5	19	99	1	.4 1	.4	5	4	
	2 2	25	_	2	5	20	18	1	25	9	14	1 7		
														"
9 14	1	4 1	5	3	5	14	20	-	2	12	15	15	4	- <b>·</b>

**What was the scornful reply of Caiaphas?** Matthew 27:4, second half Use the alphabet code from the previous question to decipher this answer.

$\overline{23}$ $\overline{8}$ $\overline{1}$	20	9	19	20 8	$\frac{1}{1}$ $\frac{1}{20}$	$\overline{20}$ $\overline{15}$
$\frac{1}{21}$ $\frac{1}{19}$ ?	$\frac{1}{25}$ $\frac{1}{15}$	$\overline{21}$	19	5 5	$\frac{1}{20}$ $\frac{1}{15}$	! 9_20

When Judas returned the money to the high priest, what did he actually do with it? Matthew 27:5, first half

Finish each word in the verse below to answer the question.

"T_		_ h ·	t	d	t	_ p	
<b>0</b> _	s		_ i	t	t		a
d			_, "				

What did Zechariah the prophet prophesy centuries before regarding the betrayal money? Zechariah 11:12, 13

Fill in the vowels of these verses to read the answer.

Th\_n I s\_\_d t\_\_th\_m, "\_f \_t \_s \_gr\_\_\_bl\_ t\_\_y\_\_\_, g\_v\_m\_ m\_ w\_g\_s; \_nd \_f n\_t, r\_fr\_n." S\_\_th\_y w\_gh\_d \_\_t f\_r m\_ w\_g\_s th\_rty p\_\_c\_s \_f s\_lv\_r. \_nd th\_ L\_RD s\_\_d t\_\_ m\_, "Thr\_w \_t t\_\_ th\_ p\_tt\_r"—that pr\_nc\_ly pr\_c\_\_th\_y s\_t \_n m\_\_. S\_\_I t\_\_k th\_\_th\_rty p\_\_c\_s \_f s\_lv\_r \_nd thr\_w th\_m\_nt\_\_th\_\_h\_\_s\_\_f th\_\_ L\_RD f\_r th\_\_p\_tt\_r. After insincerely confessing to Jesus and begging Him to deliver Himself, what did Judas finally do? Matthew 27:5 last half

Use the code on page 2 to find what Judas did.

ℼௐ∎₯₶≏ ℼ℗ℯ℁ℯ₶⊗Ջ

### Lesson Review

### Word Search

Find the following words from this lesson and draw a line through them as you find them in the diagram. Words may run in any direction, but in straight lines.

ABRAHAM, BETRAYED, BLOOD, CONDEMNED, DEMON, DESCENDANTS, DOWN, ELDER, FRAGRANT, GALILEE, GOD, HANG, JERUSALEM, JESUS, JOHN, JUDAS ISCARIOT, KILL, LAW, MINISTRY, MONEY, PLOTTED, POOR, POTTER, REMORSEFUL, SABBATH, SCRIBES, SEEK, SHEKELS, SILVER, SON, THIRTY, TRIAL, TRICKERY, TRUTH, TWELVE, WAGES

F	Т	Η	Е	Т	Κ	J	Е	S	U	S	R	Т	W	Т
R	D	Т	V	R	Ι	Η	Е	В	R	Е	Η	А	М	R
А	Е	А	L	U	L	Е	D	Е	D	Ι	L	D	Е	Ι
G	Т	В	Е	Т	L	Е	Μ	L	R	S	0	D	L	С
R	Т	В	W	Η	Y	0	Е	Т	Т	0	0	R	А	Κ
А	0	А	Т	А	R	S	Y	Ν	L	W	Ν	Е	S	Е
Ν	L	S	R	S	L	G	А	В	Ν	Т	0	Т	U	R
Т	Р	Т	Е	Е	А	D	Μ	Ι	Ν	Ι	S	Т	R	Y
R	Е	F	Κ	L	Ν	А	W	S	R	Т	А	0	Е	Е
В	U	Е	Ι	Е	Η	Р	S	А	Е	Е	R	Р	J	Ν
L	Η	L	С	А	Y	А	0	Е	G	В	V	Ι	А	0
S	Е	S	R	J	0	Η	Ν	0	Е	Е	Ι	L	А	М
Е	Е	В	D	Е	М	0	Ν	G	R	Κ	S	R	Ι	L
D	А	D	0	G	D	Е	Ν	М	Е	D	Ν	0	С	S
L	Т	0	Ι	R	А	С	S	Ι	S	А	D	U	J	S

Now that you have found and marked all the words from the word list, you will see there are 11 letters that were not used which spell a hidden message. Starting at the top, read each line left to right and add each unused letter to the lines below to spell the hidden message.

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